

REGION TWO SCHOOL OF APPLIED TECHNOLOGY

File: JK

STUDENT DISCIPLINE

It is essential for Region Two to maintain a safe and orderly environment that supports student learning and achievement. Good discipline allows Region Two to discharge their primary responsibilities to educate students and promote citizenship and ethical behavior. All students are expected to conduct themselves with respect for others and in accordance with Cooperative Board policies, rules, and applicable state and federal laws. Disciplinary action may be taken against students who violate policies, rules, or laws, and/or whose conduct directly interferes with the operations, discipline or general welfare of Region Two.

The Cooperative Board expects the following principles to guide the development and implementation of Region Two rules and disciplinary procedures:

- A. Discipline should emphasize positive reinforcement for appropriate behavior, as well as appropriate consequences for misbehavior. The focus should be on providing a school environment where students are engaged in constructive learning and interactions with others.
- B. Expectations for student behavior should be clear and communicated to staff, students and parents.
- C. Consequences for misbehavior should be in proportion to the offense, fair and consistently enforced.
- D. Parents should be actively involved in the process of preventing and resolving disciplinary problems at school.

Physical force and corporal punishment shall not be used as disciplinary methods.

However, staff may use reasonable force to control the behavior of a student who presents an immediate threat of physical harm to him/herself or others, to remove a student from a situation where the student is violent or presents an immediate danger to others, or to prevent damage or destruction of Region Two property. Force, including physical restraint, should not be used beyond the point necessary to prevent the student from harming him/herself or others.

Any staff member who uses force to control the behavior of a student shall immediately contact the Director to report the incident, the reasons for the use of force and the specific measures taken. The Director shall notify the student's parent as soon as practicable following the incident.

Instructors are authorized to make and enforce rules for effective classroom management and to foster appropriate student behavior, subject to the direction and approval of the Director.

School-wide rules shall be developed by the Director with appropriate input from staff, students and parents. The Director shall provide for suspension or other serious disciplinary action against students in accordance with Cooperative Board policies and Maine law.

To reduce disciplinary problems and the potential for violence at Region Two, the Director may develop procedures for conflict resolution which may be accomplished through peer mediation, counseling, parent involvement, services of community agencies or other activities suitable to Region Two.

Legal Reference: 17-A MRSA § 106
20-A MRSA § 4009
Ch. 125.23 (B)(5)(1) (Maine Dept of Ed Rule)

Cross Reference: AC - Nondiscrimination/Equal Opportunity and Affirmative Action
ACAA - Student Harassment and Sexual Harassment
EBCA - Comprehensive Emergency Management Plan
JICIA - Weapons, Violence and School Safety

First Reading: November 15, 2016

Second Reading and Adoption: December 20, 2016